Cinco Ranch High School Band: WIND ENSEMBLE
5th 6 Weeks: Feb 18 - April 3, 2020
NOTE: THIS OBJECTIVE SHEET IS DUE, <u>PARENT SIGNED,</u> MARCH 31. ALL OBJECTIVES COUNT ZERO IN GRADEBOOK IF OBJECTIVE #1 IS NOT COMPLETED!

Student Name (print): _____ Period:_____

It is the students' responsibility to keep track of objectives, passed or attempted. Students that do not have a parent signature and do not turn in "a physical objective sheet" on the date listed below will receive a zero.

<u>Pass</u>

Objective #1	**Acknowledgement (DUE Feb. 21)**	**(Grade category: Major)**
_____	<u>Parent Signature</u> in the progress acknowledgement box below.	
Objective #2	**<u>Binder/Supply/Music check:</u> (Feb. 28)**	**(Grade category: Other)**
_____	All music must be in the rings of your band binder. Your name on your binder and on **each piece of music**; pencil; purple book. All band music numbered and your name on your part, <u>even if it is already numbered for you.</u>	
Objective #3	**MAJOR SCALES (Mar. 20)**	**(Grade category: Minor)**

_____

Bb   **Eb**   **Ab**   **F**   **C**

_____ _____ _____ _____ _____

Objective #4	**<u>Smart Music:</u> (by Mar. 31)**	**(Grade category: Major)**
_____	2. Pacific Celebration Overture	
_____	El Capitan	
Objective #5	**YouTube submission (Mar. 31)**	**(Grade category: Major)**
_____	The Red Machine	
Objective #6	**Solo & Ensemble (Feb. 29)**	**(Grade category: Minor)**
_____	Solo and Ensemble participation	

Progress Acknowledgement

I have reviewed my child's objective sheet above and fully understand the expectations for the current 6 weeks. My student and I are aware that there will be no attempts to pass a performance objective after the school day is completed on 3/31/20.
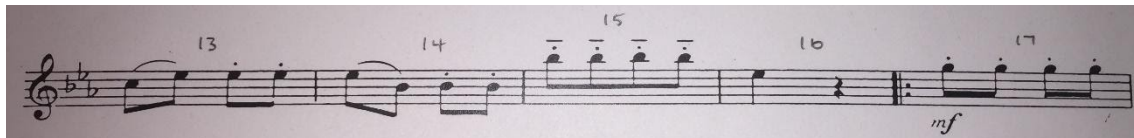
_____   _____

Parent Signature   Date

Students have unlimited opportunities to attempt playing objectives during the 6-weeks. Objectives may be heard before/after class, as well as before and after school for attempts, or when a director is available. Grades go active in the computer on the dates listed (they start to count in the student's average).

HOW TO CORRECTLY NUMBER MEASURES IN YOUR MUSIC

- ▪ On individual parts, center the measure numbers above the measures.

- ▪ On the piano, or parts with multiple staves, center the measure numbers above the treble clef staff of the piano part (below the solo part), or center above the measures.